

End of Season Feedback

“When circumstances get tough, we get better. That’s the competitive advantage.”



Coach’s Name:

of Years on Assignment:

School:

School Year:

Sport:

Levels (#):

Evaluator’s Name:

Evaluator’s Position:

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Coach Feedback Checklist:

- | | |
|--|---|
| <input type="checkbox"/> Seasonal Report to Kimberly (2 weeks prior to banquet)
<input type="checkbox"/> Inventory Completed in Google
<input type="checkbox"/> Budget Items/Concerns
<input type="checkbox"/> Varsity Team/Individual Stats
<input type="checkbox"/> Locker Room Cleaned Out/ Locks Collected | <input type="checkbox"/> Camp/Training Information
<input type="checkbox"/> Proposed Schedule (If new cycle)
<input type="checkbox"/> Win/Loss Record for All Levels
<input type="checkbox"/> Evaluations of Assistant Coaches
<input type="checkbox"/> List of Stolen or Damaged Items |
|--|---|

Additional Items Needed:

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I. Ethical Leadership	Does Not Meet Expectation	Meets Expectation	N/A
<i>Coaches will model the ideals of integrity, character, respect, and commitment which promote the physical, mental, moral, social, and emotional well-being of athletes, coaches, and the school community.</i>			
Emphasizes the proper ideals of sportsmanship and ethical conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exemplifies proper self-control at all times; modeling, displaying and reacting to adverse situations in a publicly appropriate manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaches the skills of the sport in a way that honors the spirit of fair play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes and acts in a manner which reflects the well-being of the athlete.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Player equity policy that is equal and consistent for all players.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in the District Professional Growth or District Make-Up Day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

II. Knowledge	Does Not Meet Expectation	Meets Expectation	N/A
<i>Coaches will demonstrate their understanding of their sport by providing instruction regarding rules, strategies, and skill development appropriate to the program level with the goal of improving players and the program.</i>			
Demonstrates current knowledge of the sport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructs using logical sequence of fundamentals that lead to an enhanced progression of player knowledge, skills, and capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepares for specific opponents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands and follows the rules and policies of the district, league, and state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses proven, effective, and innovative coaching strategies, ideas and techniques while keeping safety at the forefront.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates responsible handling of athletic injuries coordinating with the athletic trainer and school administration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develops fundamentals and strategies through individual and group instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote the knowledge, attitude and behaviors regarding individual leadership and the role between proper nutrition and physical activity in maintaining a healthy lifestyle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

III. Climate	Does Not Meet Expectation	Meets Expectation	N/A
<i>Coaches will create a positive, healthy atmosphere which supports appropriate relationships with student athletes while encouraging confidence, discipline, sportsmanship, mutual respect, and empowers them to be successful in life.</i>			

Exhibit appropriate interpersonal skills with athletes, coaches, parents, community and other stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates clear behavioral expectations for participants and coaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assist coaches, players, fans, and parents in understanding their role within the program and publishing this in the program handbook.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows an interest in student academic performance, behavior and citizenship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentors coaching staff in interpersonal skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides leadership and positive attitude that permeates throughout the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducts practices which reinforce passion for the sport, active participation, skill development, and camaraderie to create maximum effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locker rooms and facilities are regularly taken care of as athletes and coaches take pride in their school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creates positive coach-athlete relationships with student-athletes and takes interest/supports their passions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports and encourages youth programs, coaches, and families to build your program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

IV. Compliance	Does Not Meet Expectation	Meets Expectation	N/A
<i>Coaches are responsible for knowing and adhering to federal and state laws, Board of Education policies and guidelines applicable to their level (i.e. CHSAA & JeffCo), along with building and district requirements.</i>			
The head coach oversees all levels of the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes daily practice plans incorporating all elements of an effective plan (warm-up, drills working on skills, applying skills to game-like scenarios, culminating activity, cool down, closure) that is published, followed, and communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Daily attendance is taken (required) and athletes are held accountable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensures rosters are accurate and on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attends all required meetings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet established hiring and evaluation protocols within established deadlines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensures student participation protocols and eligibility requirements are followed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manages program funds and property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Season ending checklist is completed and prepared for the end of season feedback meeting with AD (see checklist).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing athlete and team accomplishments at an end of season gathering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nominates deserving athletes for All-Conference and All-State teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports the athletic department of Green Mountain High School in regard to philosophy of the department, language, and initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

V. Communication	Does Not Meet Expectation	Meets Expectation	N/A
<i>Coaches will provide and receive appropriate and timely communication regarding program protocols.</i>			
Keeps A.D. advised of unusual events and concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinates with AD in regard to scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands and follows chain of communication when resolving issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide communication in a manner that is updated, readily known, and easily accessible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participates in giving and receiving feedback between athletes, parents, and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is proactive in attending to and de-escalating concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides parents, athletes, and AD with a copy of the program handbook of expectations, guidelines, and code of conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:			

VI. Above & Beyond		Meets	
Shows evidence of being receptive to and utilizing feedback; both positive and negative.		<input type="checkbox"/>	
A written purpose statement is clearly communicated to staff, athletes, parents, and community. It is published in the program handbook. The purpose statement is consistently followed.		<input type="checkbox"/>	
A clear overview of the programs seasonal goals are effectively communicated, reflected on a daily basis, and implemented into the practice plan. It is published in the program handbook.		<input type="checkbox"/>	
Has an effective academic plan for individual student-athletes success.		<input type="checkbox"/>	
Has a professional growth implementation plan for coaching staff to improve the program and it is published in the program handbook.		<input type="checkbox"/>	
Provides opportunities for athletes to proactively demonstrate leadership.		<input type="checkbox"/>	
Purposeful reflection that is implemented in daily practice plans.		<input type="checkbox"/>	
Seeks out and participates in opportunities for professional growth aside from the district mandated day.		<input type="checkbox"/>	
Comments:			

Strengths of the coach and program:

Areas that need improvement:

Action Plan for improvement:

Needs for the program from AD/School:

Recommend for continued assignment, providing an understanding is reached in areas which improvement is needed.

Not recommended for continued assignment.

Coach's Signature: _____ Date: _____

Supervisor's Signature: _____ Date: _____

District Athletic Director's Signature: _____ Date: _____

